# Welcome to Jurong West Primary School's Primary 1 Orientation!

**20 November 2026**



# Our School Vision




## Curious Learner

- Explore with curiosity
- Create new possibilities
- Grow through challenges and experiences




## Caring Leader

- Empathise with others
- Contribute meaningfully to community
- Empower others to grow and succeed

# Our School Mission



## Inspiring Minds

- To help students develop **curiosity** and a **love for learning**.
- Through meaningful learning experiences, students are encouraged to **ask questions**, **think deeply**, **explore new ideas** and enjoy the process of discovery.
- The goal is to nurture learners who are **confident thinkers** and **motivated to keep learning throughout life**.



## Nurturing Hearts

- To highlight the importance of **care, relationships and well-being**.
- When students feel safe, valued and supported, they learn better and grow with confidence.
- The school fosters **empathy, respect and resilience**, guiding students to **care for others** and **make responsible choices** (lead self, others, community).

# Our School Values




Our students shine as **GEMs** when they live out the school values, displaying **G**ood character, pursuing **E**xcellence in learning and growth, and showing **M**indfulness in both their words and actions.

# Naming of Classes




| | | |
|---|---|---|
| Primary 1 | Empathy | 1E1, 1E2, 1E3, 1E4, 1E5 |
| Primary 2 | Integrity | 2I1, 2I2, 2I3, 2I4, 2I5, 2I6 |
| Primary 3 | Respect | 3R1, 3R2, 3R3, 3R4, 3R5 |
| Primary 4 | Responsibility | 4R1, 4R2, 4R3, 4R4, 4R5 |
| Primary 5 | Harmony | 5H1, 5H2, 5H3, 5H4, 5H5 |
| Primary 6 | Tenacity | 6T1, 6T2, 6T3, 6T4, 6T5 |

# Our School Leaders



Mrs Christina Tan
Principal



Mdm Patricia Sim
Vice Principal (Academic)



Mr Ng Wei Ping
Vice Principal (Academic)



Mr Lim Chin Guan
Vice Principal (Admin)

# Our Primary 1 Form Teachers

| Class | Form Teachers | |
|---|---|---|
| 1Empathy 1, 1E1 | Mdm George Sudha | Mdm Wong Mei Foong |
| 1Empathy 2, 1E2 | Ms Nuraznita | Mdm Norlia Safi'ee |
| 1Empathy 3, 1E3 | Ms Shamini | Mdm Chloe Chow |
| 1Empathy 4, 1E4 | Mrs Cindy Fong | Mdm Siti Abesah |
| 1Empathy 5, 1E5 | Mdm Tan Li Ping | Ms Sahira |

**Note:**
We seek parents' understanding that there is a possibility that the child's form class may change, if the child is identified for support programmes.

Ministry of Education
SINGAPORE

# Here's to a Great Start to Primary School!



# Overview

1. What is Primary School about?

2. Smoothening the transition to Primary 1



# What is Primary School about?

1. Laying a strong foundation
2. Nurturing holistic individuals and continuous learning
3. Providing learning opportunities, recognising our children's strengths & developing their potential
4. Preparing our children for the future
5. Providing a safe learning environment to support their well-being



# Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning



Building strong foundations in literacy and numeracy

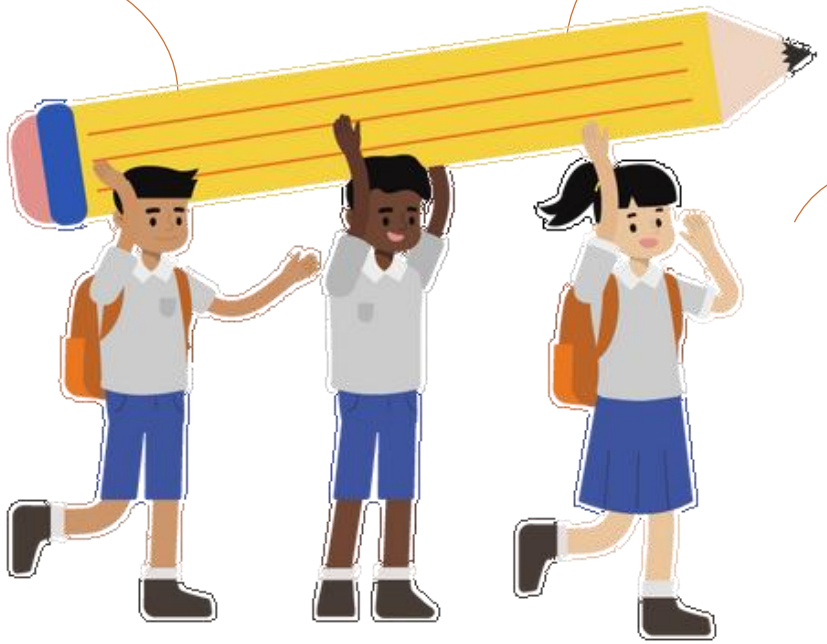
Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner

# Building Strong Foundations: How is it achieved?

**Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

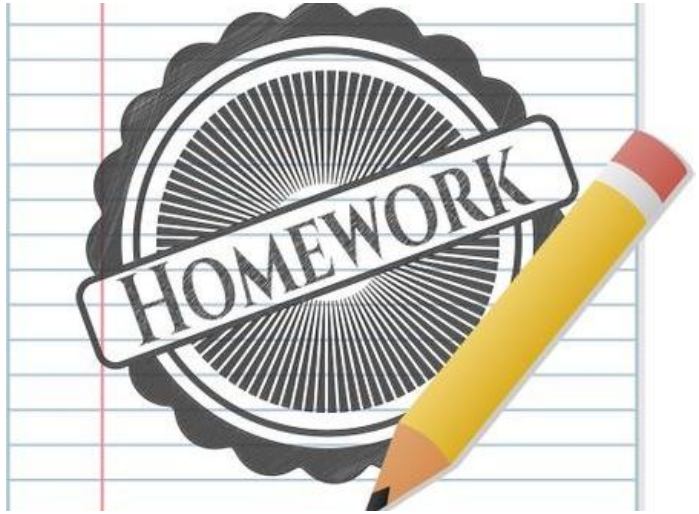
**Differentiated support** for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.



**No examinations and weighted assessments at P1 and P2** to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.

# Homework Policy in Schools




- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.
- **No online homework will be assigned to P1 and P2 students.**
- **P1 and P2 students do not need a personal digital device (such as a handphone or tablet) for homework. A shared device at home, such as a family computer or tablet, will suffice.**

SINGAPORE
# Student Learning Space

**In school, students' use of digital tools will be age and developmentally appropriate.**

Digital tools are only introduced if they benefit students' learning. For e.g., the discussion feature in Singapore Student Learning Space (SLS) might be used to support collaboration.

*SLS onboarding information will be shared with parents via PG announcement by school.*

## What is SLS?

**Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.**

## How and when will P1 students use SLS?

Schools will prioritise a **print-first approach** to learning.

In school, students may use AI tools in SLS that provide customised feedback. These tools have in-built guardrails.

**P1 to P3 students will not be tasked to use chatbots.**

For self-directed learning purposes, students can choose to access MOE Library modules within SLS

# Sleep and Screen Time

Source: Singapore Integrated 24-Hour Activity Guidelines for Children & Adolescents (7 to 18 years old) by KKH



## Daily Recreational Screen Time:

- Less than 2 hours

**Daily recreational screen time of > 2 hours is associated with the negative health effects such as weight gain, poor motor & mental development, & poor psychosocial health**



## Recommended Hours of Sleep Daily:

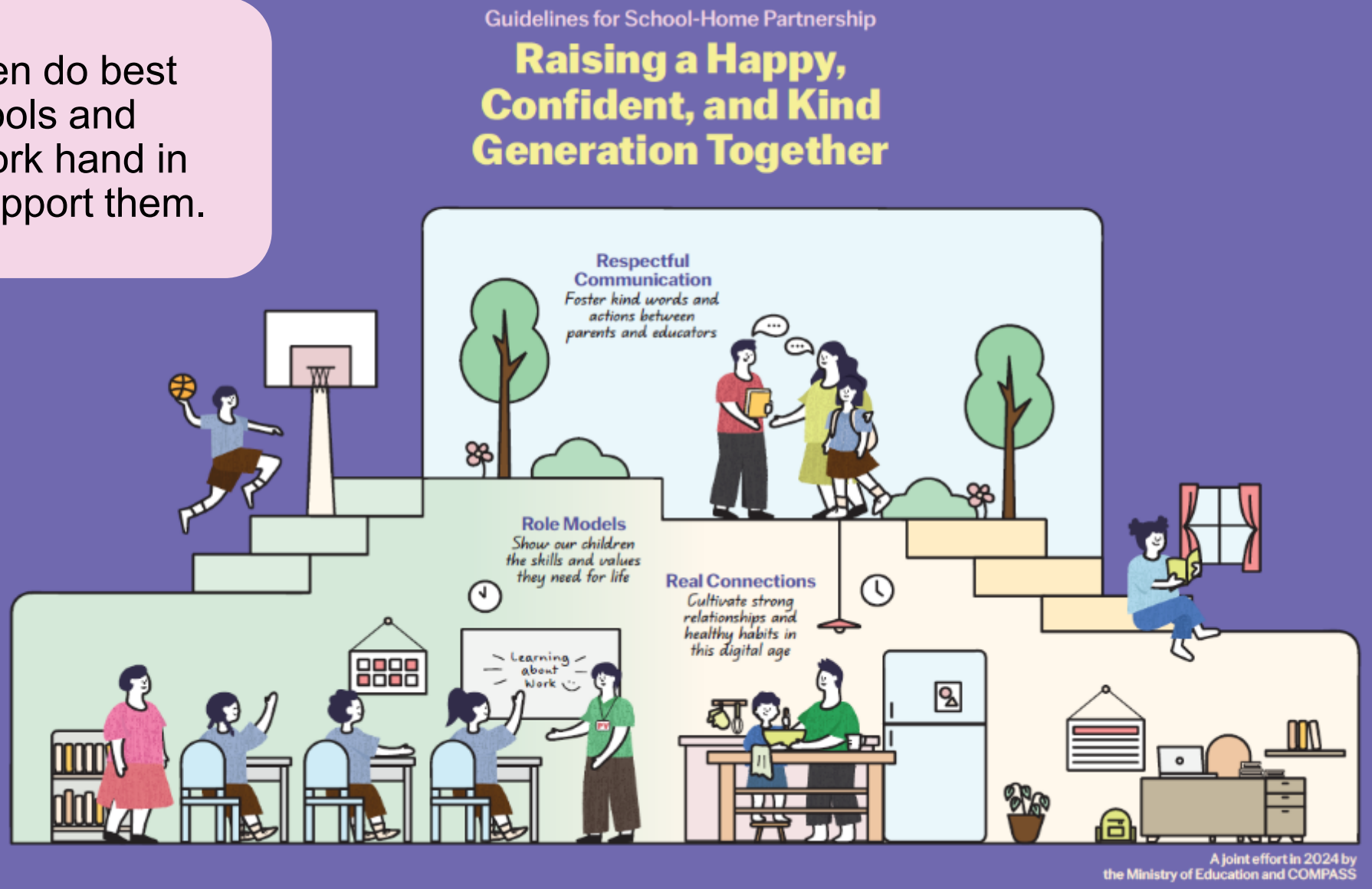
- 9 hours (7 to 12 years old)

**Achieving the recommended hours of sleep regularly is associated with better attention, learning, behaviour, emotional regulation, mental & physical health**

**Insufficient sleep increases the risk of obesity, hypertension, diabetes & depression in the long term.**

# School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.



# 3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models



3 Real Connections

# Respectful Communication

**Foster kind words and actions between schools and educators**

Listen to and understand each other's perspectives and concerns regarding each child

Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers

Respect each other's time by communicating during working hours



# Role Models

**Show our children the skills and values they need for life**

- Find joy in everyday experiences with our children
- Instill confidence by encouraging responsibility and believing in our children's abilities
- Model good values in words and actions




*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*

# Real Connections

## Cultivate strong relationships and healthy habits in this digital age

*Check out the refreshed Guidance on Screen Use in Children by MOH.*

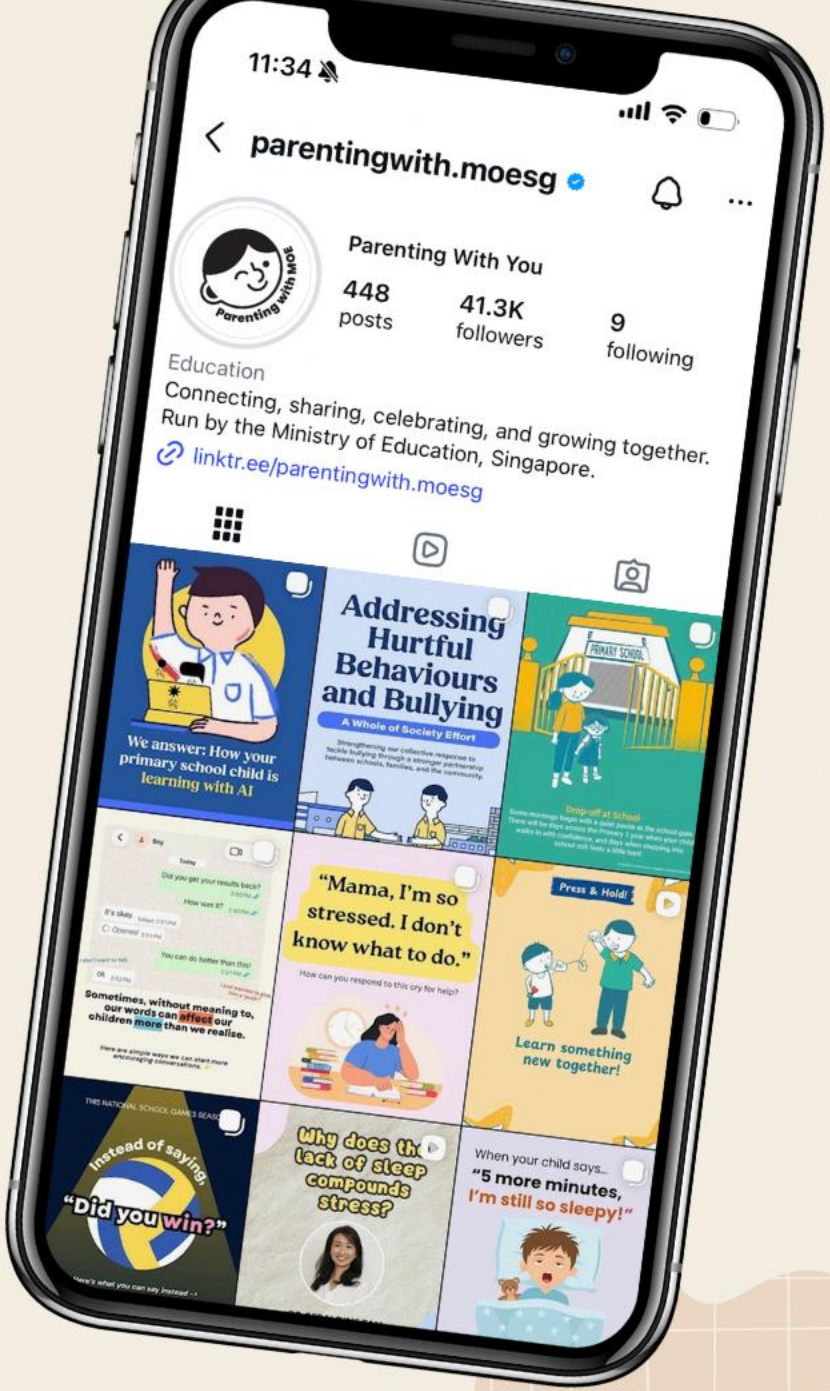
Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home






# Begin your parenting journey with MOE

## @parentingwith.moesg

Follow MOE on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.

# Smoothening the transition to Primary 1

**When your child enters primary school, their experience will include:**

New friends and teachers



New routines

New learning environments

# Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

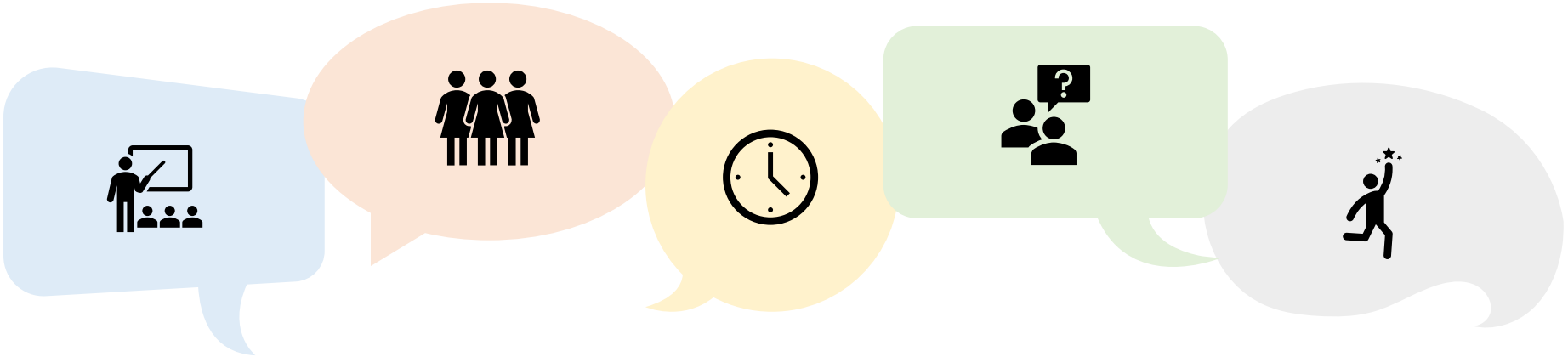
When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/ or peers for support when needed
- Be more ready to learn

***Note for schools:*** *Key areas of transition and tips have been included in slides 10 – 15.*
*For more information that can be included in this section, please refer to the notes section.*

# How can you prepare your child for Primary 1?

**You can start talking to your child about the following:**



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

**Try these conversation starters:**

**I had a good day at work today. *[Parent to share what they enjoyed]* How was your day? Which part did you enjoy the most?**

**Let's both remember someone that we met today who did a kind deed for us?**

**I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?**

# How else can you support your child?

**S**upport
your child and encourage them to overcome challenges with your care

**A**ffirm
your child by recognising small successes and praising their efforts

**F**amiliarise
your child with new routines gradually and share your experiences in primary school

**E**mpathise
with and acknowledge your child's feelings



# How else can you support your child?

**Primary 1 is an exciting and fun stage for your child.**
**Guide your child to enjoy the journey by developing these skills:**




NLB | National Library Board Singapore

GO.gov.sg

**Nurture a love for reading**
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

# Relating Well to Others

## Build your child's interpersonal skills by:

**01** **Modelling the use of friendly and polite phrases**

"Hi! My name is…What is your name?"

"Could you help me with…"

**02** **Providing opportunities for your child to share and take turns during playtime with other children**

**03** **Modelling respectful interactions**

"May I please…"

"It's okay if I can't join in…"

"I am sorry I …"




GO.gov.sg

Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

# Developing Good Habits

**Routines help your child build confidence and learn to manage things by themselves.**

**Guide your child to do the following independently:**

- Take their temperature using a thermometer
- Practise consistent pre-bedtime routines and have at least 9 hours of sleep
- Wash their hands
- Dress themselves
- Pack their bag according to timetable with only necessary stationery
- Buy food at the canteen
- Make healthy food choices
- Knowing when and how to ask for help



# Developing Good Habits – sample checklist

- **Here is a list of items to bring every day to school:**

✓Water bottle

✓Student Handbook (to be distributed on 1st day of school)

✓Pencil case (with at least 3 pencils sharpened, a soft eraser and a ruler)

✓A suitable storybook for silent reading

✓File/ folder for keeping homework and letters

# Developing Good Habits – Packing their own bag

- All essential learning items will be collected on the first few days of school. Please refer to the list in Parents Gateway.
- Pack items according to Class Timetable (issued by 3rd day of school)
- Discourage the use of trolley bag



# Developing Good Habits – Packing their own bag

- Ensure your child's belongings are labelled with a permanent marker/ waterproof sticker
  - ✓All Learning materials
  - ✓Water bottle
  - ✓Food containers (box and lid)
  - ✓Wallet
- Before Writing/Fixing their name, remove any plastic wrap

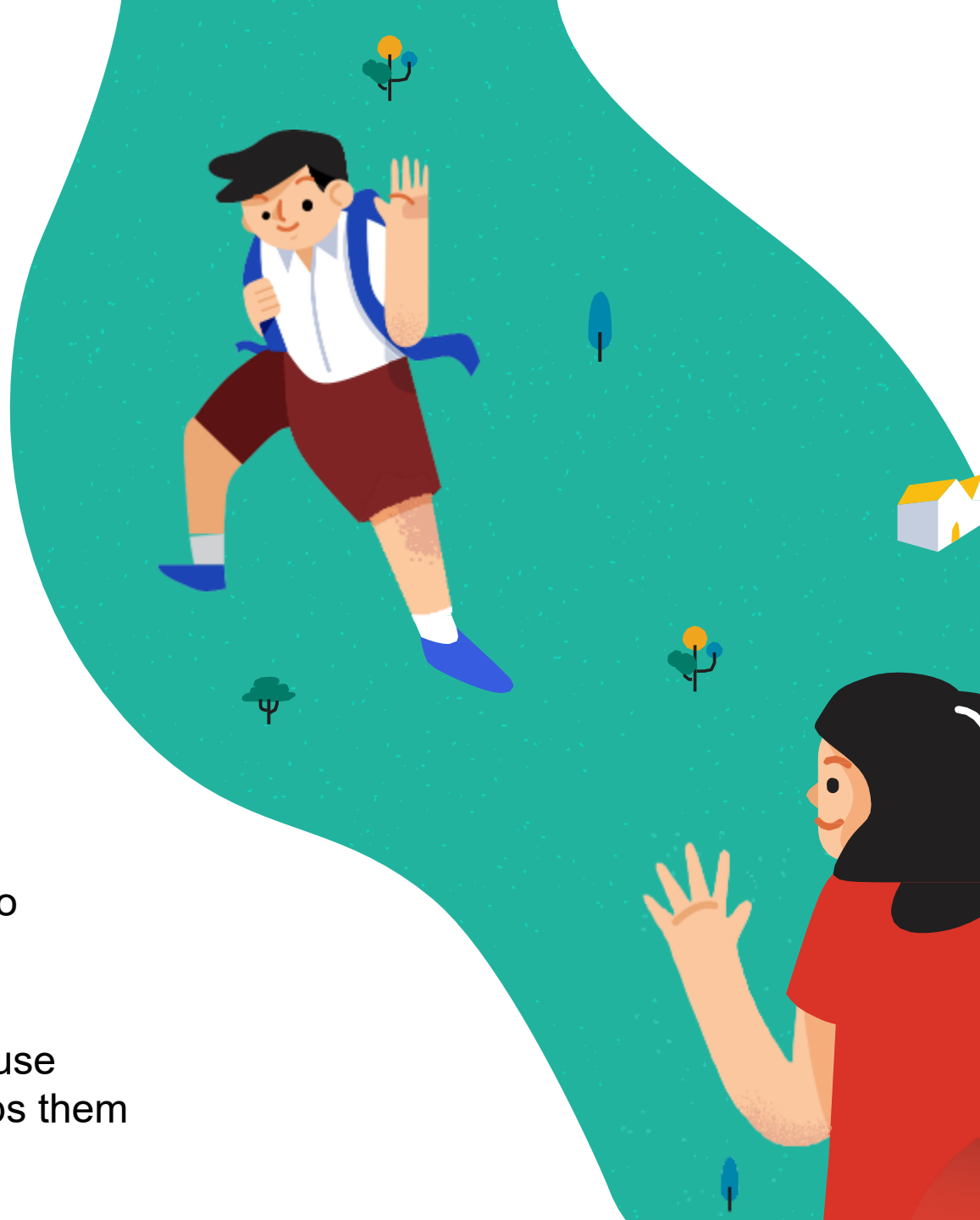





# Nurturing Values and Positive Attitudes

**Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:**

- Reflect on how to show care and concern, and respect for their friends and family members
- Ask questions about their experiences in school, at home and of the world around them
- Reflect on learning experiences and try ways to do something better
- Persevere even when faced with challenges and use these experiences as a learning moment that helps them better manage future challenges



# Nurturing Values and Positive Attitudes

**Here is a list of Positive learning dispositions that your child should possess:**

- ✓ Attends school regularly and punctually
- ✓ Follows instructions
- ✓ Is ready for lessons
- ✓ Takes pride in his/her work
- ✓ Works on his/her own
- ✓ Works well in groups
- ✓ Participates actively in discussions
- ✓ Is enthusiastic about learning new things
- ✓ Does not give up easily
- ✓ Acts on feedback to improve performance

# School Calendar and School Hours

| Semester 1 | |
|---|---|
| Term 1 | 4 Jan* to 12 Mar |
| Term 2 | 22 Mar to 28 May |
| **Semester 2** | |
| Term 3 | 28 Jun to 3 Sep |
| Term 4 | 13 Sep to 19 Nov |
| *Primary 2 to 6 and Kindergarten 2 will start school on Tuesday, 5 January 2027.* | |

https://www.moe.gov.sg/calendar

**7:30 am to 1:30 pm**

4 Jan 2027 - Classroom

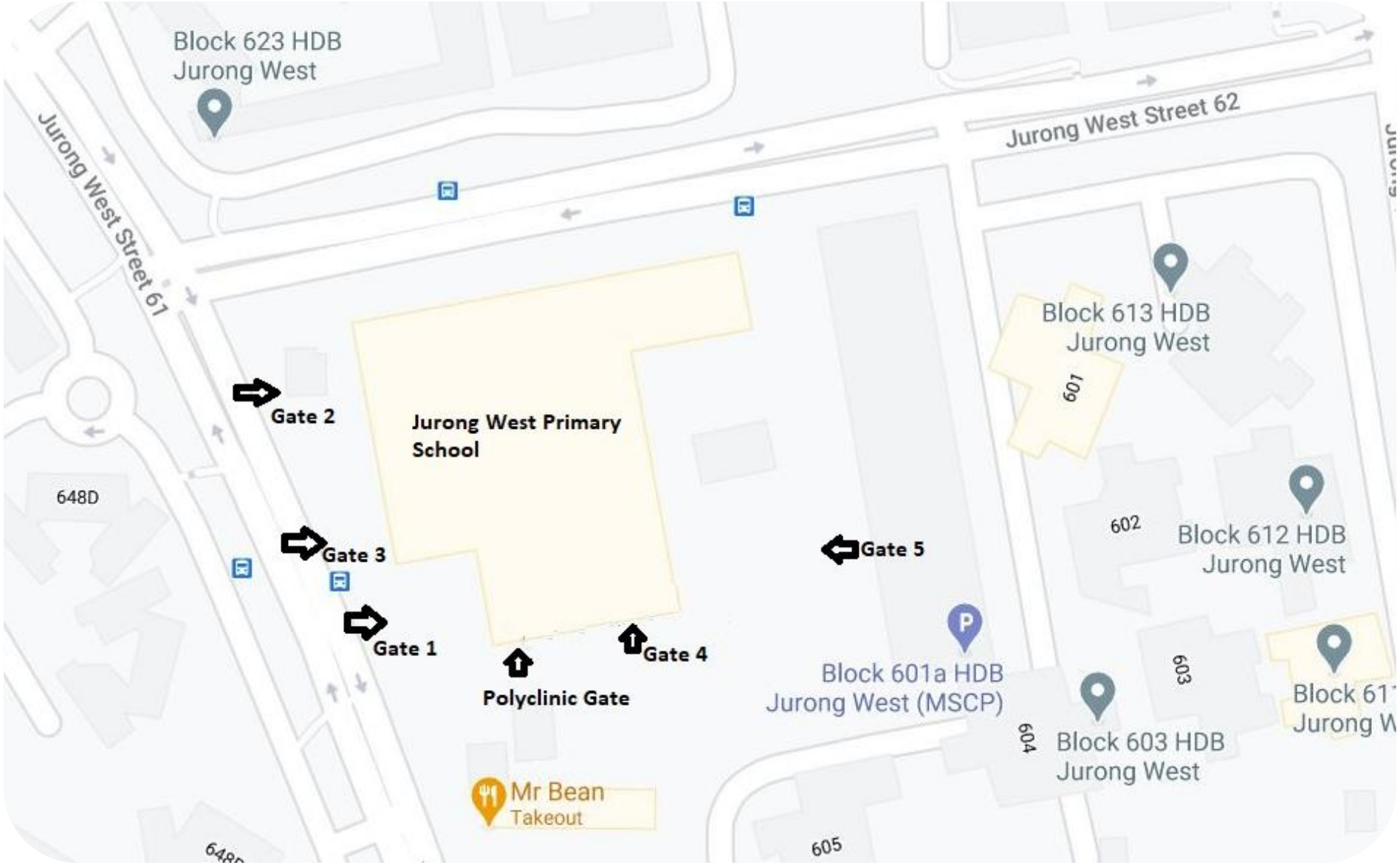
5 Jan 2027 onwards – School Hall

# Attendance

- Attend school regularly.
- Avoid going on vacation during term time.
- In the event that your child is absent from school, your child must submit the relevant documents to his form teacher upon his return to school.

E.g. Medical Certificates

# Coming to School



# Walking to School

- Not sheltered
- In operation in the morning during good weather




Gate 2
(opens at 7:00am)



Gate 4
(opens at 7:00 am)



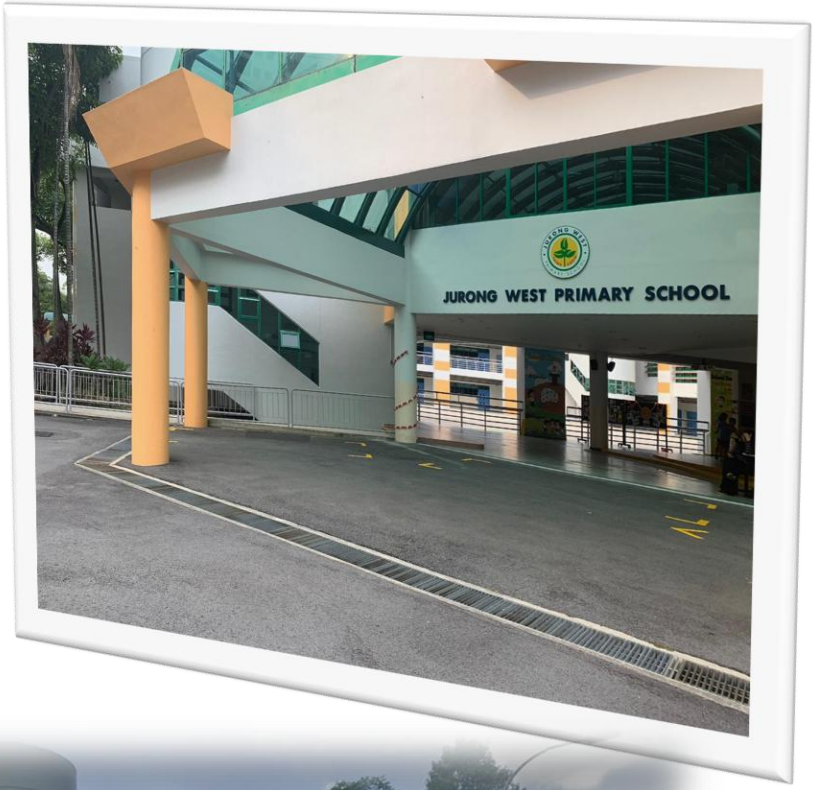
Side Gate 3
(opens at 7:00am)



Gate 1
(opens at 6:30am)

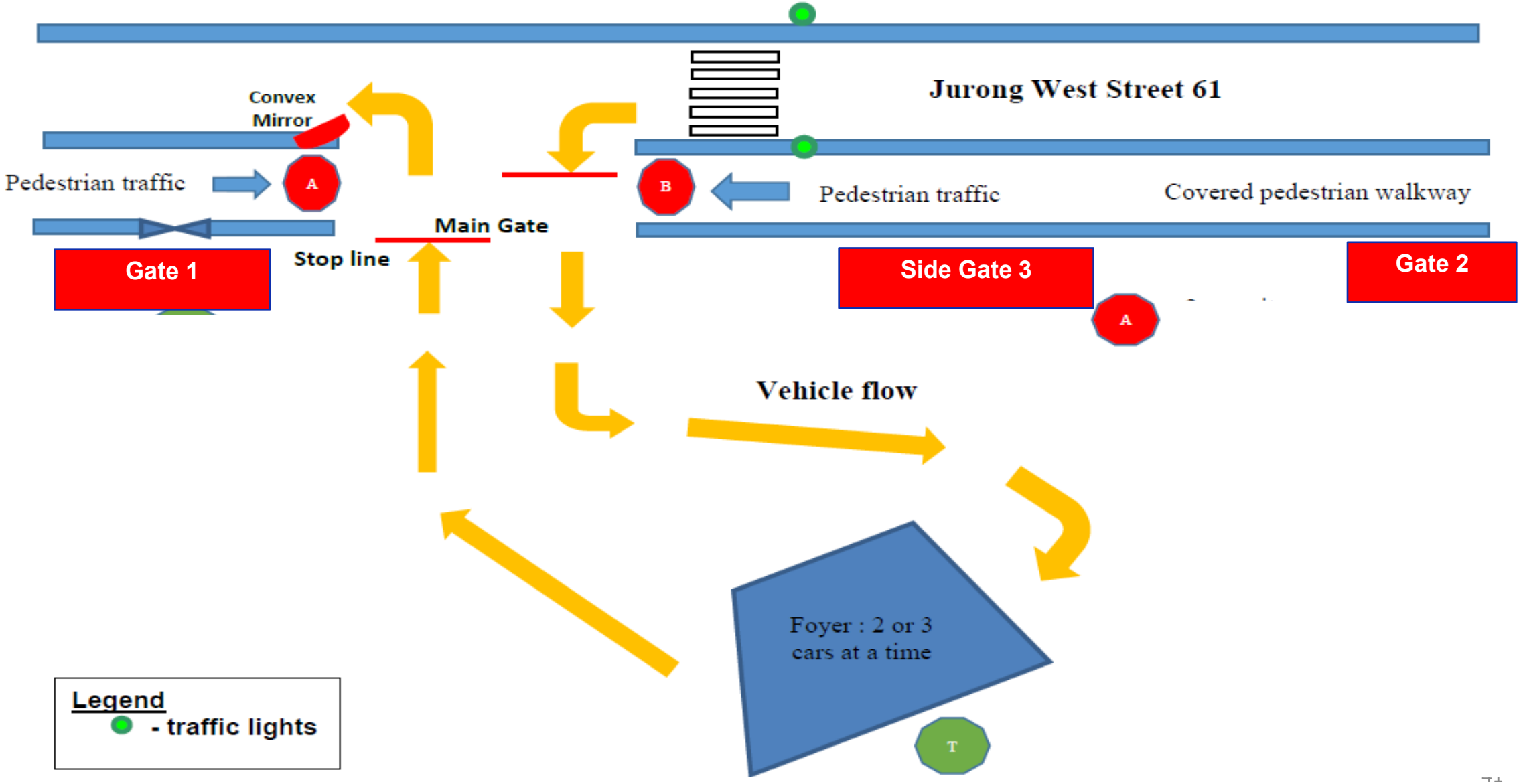
# Driving to School

- You may drive into the school to drop off your child.
- Do not park along the main road.
- Gantry closes at 7:30am.
- Drivers don't get off, no kiss kiss






# Driving to School



# Recess

**9:00 am to 9:30 am**

Form teachers will be assisting the students

- closely guide them in learning key routines
- monitor how fast and well the students adapt to the new environment
- build rapport with your child

# Recess

**Prices**

Buns (stalls 3, 6) : $1.10

Set Meals (stalls 2, 4, 5, 7, 8)

- ✓ Small portion: $2.20
- ✓ Big portion: $2.70
- ✓ Add-ons: $0.50 each

**Mode of payment**

- ✓ Cash
- ✓ Cashless (POSB Smart Buddy watch)




SCAN ME

Smart Buddy Watch

# Snack Break (optional)

## About 12 noon

- ✓ Eat as lesson continues
- ✓ Bring healthy food suitable for 5 min break
- ✓ Tidbits are not allowed
- ✓ Pack food in container
- ✓ Bring wet tissue to wipe fingers

| ✓ | ✗ |
| --- | --- |
|  |  |

# Dismissal

**Please fetch your child punctually from Gate 2 at <u>1:30pm</u>.**




Make arrangements with elder siblings

# Attendance

To facilitate dismissal, please help to pin the name badge from school bus vendor or the respective student care centres on the students' bag for about 2 weeks.

Venues:

- -Car porch
- -Pavilions
- -Basketball court
- -Canteen



# School Attire






# Hair

- should not touch the eyebrows/ears/collar of the school shirt





- neatly plaited or tied up
- should not touch the eyebrows
- only small, black or dark blue hair clips/rubber bands/ribbons

# Personal Mobile Devices

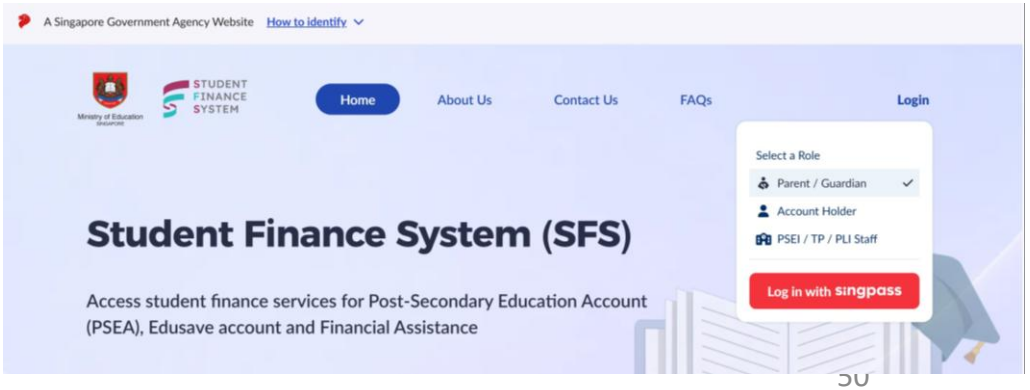


# MOE Financial Assistance Scheme (FAS)

MOE provides financial assistance to needy Singaporean students in Government and Government-Aided schools.

Parents/guardians can apply for 2027 MOE FAS via the new Student Finance System (SFS) e-Services portal using Singpass, through:

- Parents Gateway app (Services -> Financial Assistance) or
- Website at https://studentfinance.moe.gov.sg



# MOE Financial Assistance Scheme (FAS)

For parents applying for FAS, please **do not** make any purchases from the school vendors before you are advised on the application outcome.

Collection of uniforms and books (successful application)

- 14, 15, 16 Dec

# Admin Matters

**20 Nov (Today):** Collect nametag, uniform and books

| Uniform | Books |
|---|---|
| • No purchase of uniform and books today | |
| • order online<br>Uniform Size Chart ↗ | • can order online<br>Pacific Bookstore online store ↗ |
| • Collect on 14, 15, 16 Dec (Student Activity Centre) or<br>• Home delivery<br>• collect from Unity Centre | • Collect on 14, 15, 16 Dec or<br>• Home delivery<br>• collect from the school bookshop |

**17 Dec 2026:** Receive notification on things to bring on first few days of school via Parent Gateway (PG)

# Admin Matters – school vendors

Bookshop

School Uniform and Name Tag

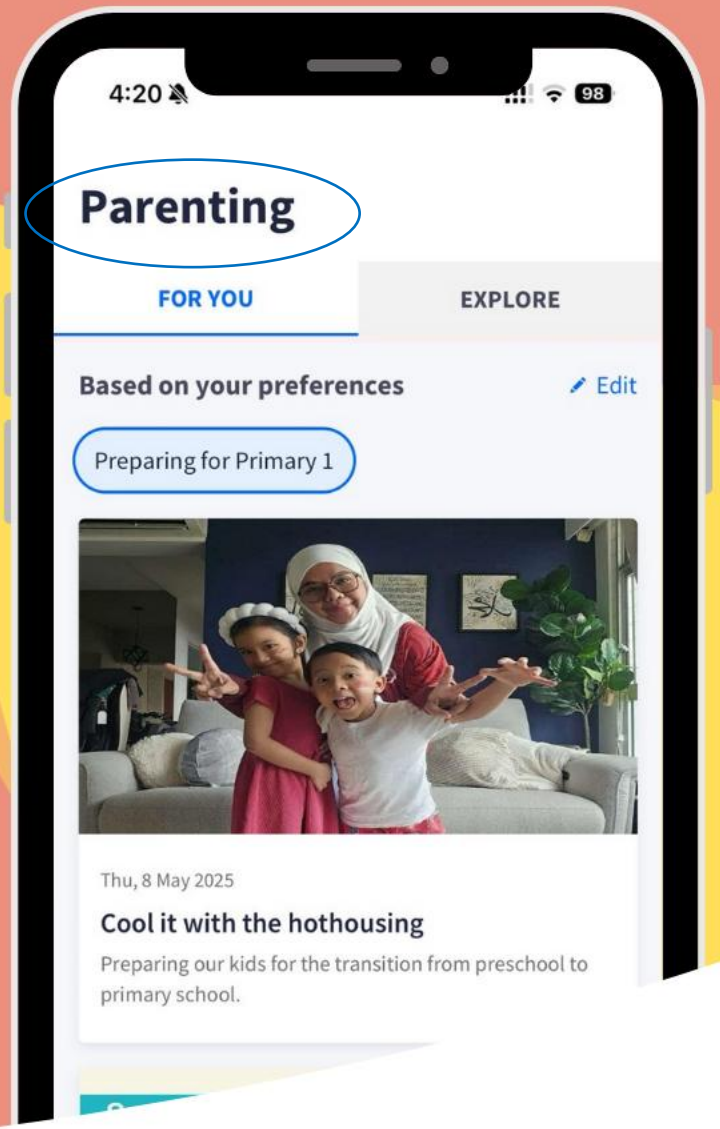
School Bus

Dental Clinic



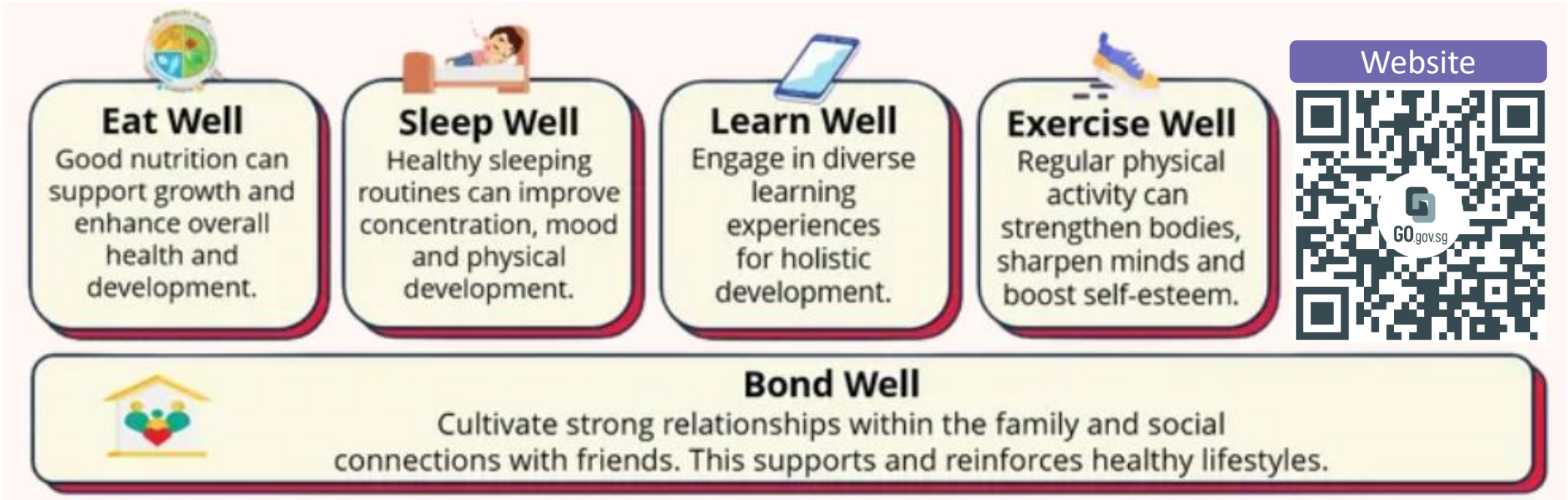
# Parenting Resources on Parents Gateway (PG)

Discover rich and customisable parenting resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



# Grow Well SG

A national health promotion strategy to enhance preventive care and inculcate healthier lifestyles in children and adolescents.



**Available online!**

# Parent-Child Activity Book

## 10 TIPS FOR PARENTS

to help you navigate your child's first year in primary school.




**Chat** with your child

**Learn** new skills

**Practise** simple routines

**Create** something interesting

**Thank** others for their help

**Pledge** to do things together

CHECK US OUT!

# SCHOOLBAG

## PARTNERING YOU ON YOUR EDUCATION JOURNEY

**New look, new features, same good content**

**Schoolbag.edu.sg**

Hear from fellow parents, MOE educators and more. Subscribe today!

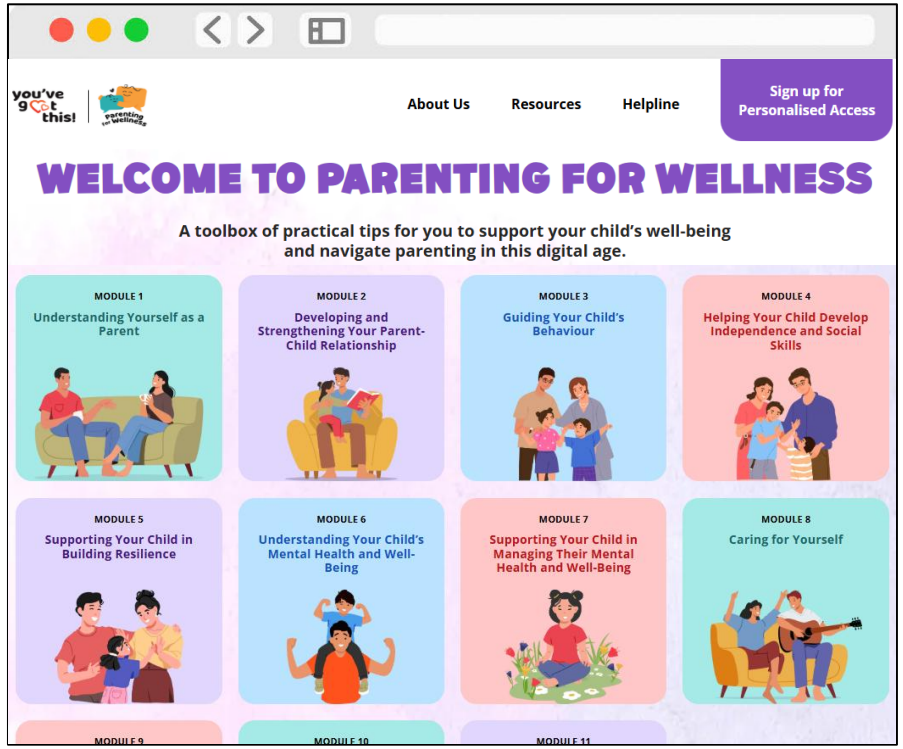
go.gov.sg/schoolbag-subscribe



BROUGHT TO YOU BY MOE COMMUNICATIONS AND ENGAGEMENT GROUP

# Parenting for Wellness

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.







The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

The **Website** offers **customised tips and resources tailored for individual parent**, including curated module recommendations, and allows you to easily track your parenting journey through a personalised dashboard.

Toolbox

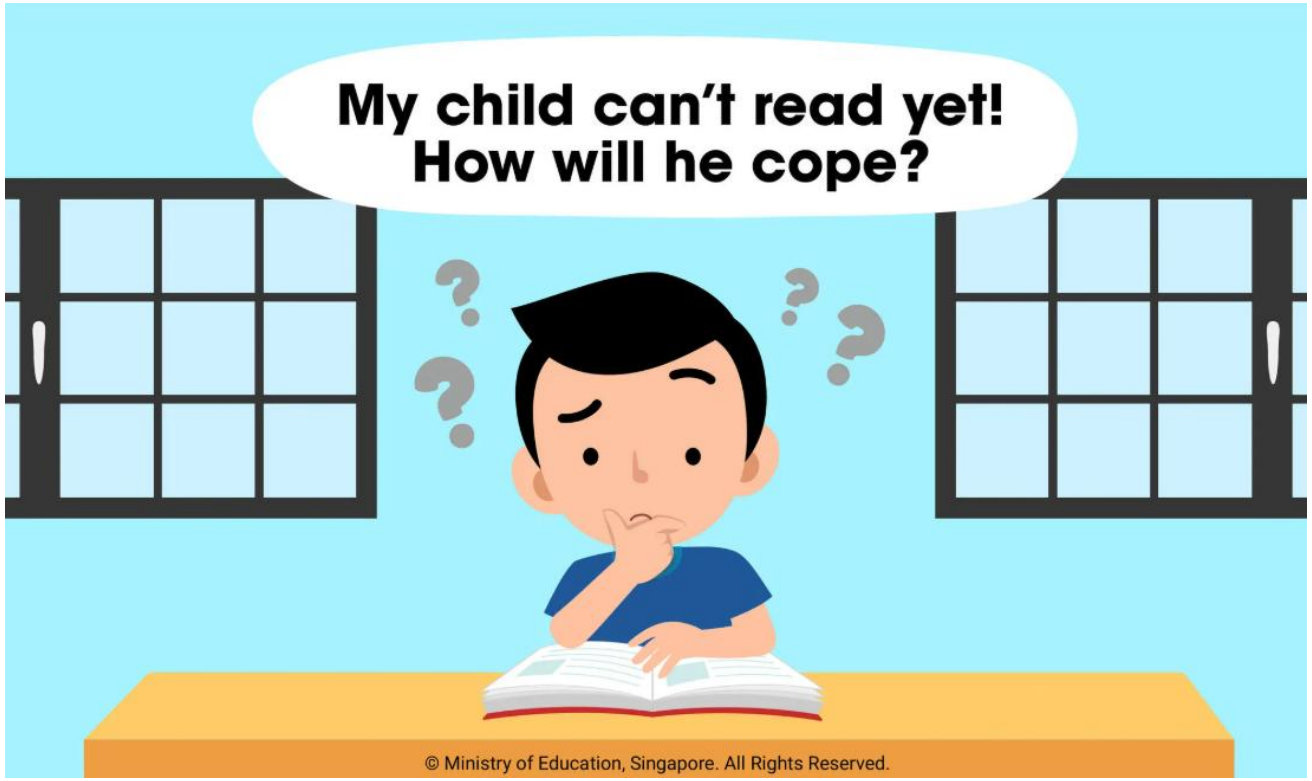
Website

# Some questions you may have…

## What are the pre-P1 expectations of knowledge, Skills & Dispositions (KSDs) @ start of P1?

| Values, Social-Emotional Competencies, Citizenship Dispositions | Art | English Language | Mathematics | Mother Tongue Languages | Music | Physical Education |
|---|---|---|---|---|---|---|
| • Develop understanding of self and manage own behaviours<br>• Communicate, interact and build caring and respectful relationships with others<br>• Take responsibility for own actions | • Enjoy Participating in Art<br>• Express Ideas and Feelings through Art<br>• Demonstrate Awareness of Art from Different Cultural Groups | • Listen and Speak for Enjoyment and Information<br>• Read with Enjoyment and Understanding<br>• Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes | • Basic Understanding of Numbers Up To 10<br>• Compare Quantities Between Two Groups of Objects within 10<br>• Recognise Simple Patterns | • Enjoy and Show an Interest in Learning Mother Tongue Language<br>• Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language<br>• Demonstrate Awareness of Local Ethnic Culture | • Enjoy Participating in Music and Movement Activities<br>• Express Ideas and Feelings through Music and Movement Activities<br>• Demonstrate Awareness of Music and Movement from Different Cultural Groups | • Enjoy Physical Activities<br>• Display Coordination in Motor Tasks<br>• Demonstrate Awareness of Healthy Habits and Safety |

# Some questions you may have…




**You can encourage your child for efforts in learning to read. Most importantly, reading should be a fun learning process.**

Reading is a habit that we can build.

**<u>Interest your child in reading</u>**

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

# Some questions you may have…




**Be specific about how much time they should spend on the work, and offer a set time that they should complete the work.**

Children pick up time management at a different pace and can improve with help.

**<u>Support your child in time management</u>**

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them. Try breaking the task down into smaller steps
- If you notice any learning issues, do reach out to the school early

# Some questions you may have...




**Practise with your child when and how to ask for help. Remember to affirm them for their efforts.**

Asking for help may not seem obvious to a child.

**<u>Teach your child how to ask for help:</u>**

**Step 1:** Look for someone who can help

**Step 2:** Check if that person has the time to help; if not, look for another suitable person

**Step 3:** Share what the problem is and how they feel

**Step 4:** Listen carefully to the advice given

**Step 5:** Thank the person for the help

# Some questions you may have…




**Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.**

Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

**<u>Encourage your child to eat during recess</u>**

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

“At the end of the day, the most overwhelming key to a child’s success is the **positive involvement of parents.**”

—Jane D. Hull



# Thank You

for your partnership and support
in your child's P1 journey!

